

Kogu Me Lugu Lesson Plan

Karl Õiger. A young boy returning to Estonia from the place of special settlement

Duration of video material: 00:11:06

Topic: The USSR and the Communist System – Estonian SSR

Connection to curriculum	Form V “Contemporary History II – Estonia and the World in the Latter Half of the 20 th Century”
Learning results	The pupil <ul style="list-style-type: none"> - Analyses the effect of deportation on the course of an individual’s life and on society. - Composes a short story as an assignment in empathy, based on questions.
Description of method: if possible, additional materials and/or handouts of the method that can easily be adapted according to the aims of the lesson.	An assignment in empathy, where a short story is written, based on questions.
Evocation	Pupils watch the video of Karl Õiger, taking notes at the same time, on the basis of which to later compose an assignment in empathy.
Thematic development	Pupils individually compose a short story in which they rely on the following questions. <ol style="list-style-type: none"> 1. Why could a boy find himself in Siberia? 2. What was the journey to Siberia like? 3. What did mothers go through whose sons made their way from Siberia towards Estonia? 4. What marks did what was experienced during the escape leave on the boy’s psyche? 5. What was the boy’s subsequent life in Estonia like? <p>Pupils read out their story to their partner</p>
Summary	In groups of four, pupils share what touched them in the story told by their partner. Thereafter the stories and aspects that touched pupils are shared in class.