

Kogu Me Lugu Lesson Plan

Vello Malken. Deportation of two teachers

Running time of video material: 00:04:22

Topics: crimes against humanity, deportations

Connection to curriculum	Contemporary History I – Estonia and the World in the First Half of the 20th Century
Learning results	On the basis of one story, the pupil explains the reasons for the June deportation and how it was carried out.
Description of method: if possible, additional materials and/or handouts of the method that can easily be adapted according to the aims of the lesson.	KFW – Knew that before (b), Found out (+), Want to know (?).
Evocation	Pupils fill in part (b) of the KFW table concerning the June deportation. A discussion can be held in class before / after this if necessary.
Thematic development	<p>Pupils watch the video and write down in the table what new information they found out (+) and what they would like to find out more about (?).</p> <p>(The teacher has written in advance on a post-it / slip of paper the question: “What were the reasons for the deportation?”. After the formation of groups of four, the teacher visits each group and if a question of corresponding content is missing, the teacher adds it to be answered by the group.)</p>

	<p>The questions are posed in the groups of four, if possible they are answered within the group and if necessary, answers are searched for on the internet.</p> <p>All questions that have arisen are discussed in class and if necessary, the teacher steers the theme to the reasons for the June deportation.</p>
Summary	<p>In writing, the pupil hands in at least one reason for the June deportation and at least 2 keywords that seemed important to him from the discussion that was held in class. (If desired, the teacher can narrow down the question, for instance the two most important keywords:</p> <ul style="list-style-type: none">- on the deportation process?- on the fate of people?- on the meaning of deportation as a political act?)